

## Research/Professional Learning Project - Online Religious Education (RE) Assessment

*Well, we know where we're goin'  
But we don't know where we've been  
And we know what we're knowin'  
But we can't say what we've seen*

*We're on a ride to nowhere  
Come on inside  
Takin' that ride to nowhere  
We'll take that ride*

from *Road To Nowhere* (Talking Heads - David Byrne)

### Additional Report (2017) on school & student data – the eleventh in a series of articles outlining our research/learning project

#### (1) A new and additional report is now available

Further to [the tenth article on our Year 4 online RE assessment research/professional learning project](#), I am now very pleased ☺ to write to let you know our data source now enables each school to reflect upon their teaching practice on cohorts of students over time.

In other words, in addition to the ...

- school summary report
- school class/classes summary report
- individual student reports by a class grouping
- individual student reports

... and thanks to Patrick & Clair ☺ ☺ (Creative Ministry Resources) each school now has a ...

- **multi-year report** (see page 2)

Your class and school feedback reports, including the multi-year report (2015, 2016 and 2017), are now available from the [2017 online Year 4 RE assessment website](#).

**Please note:** although we are getting into a stronger position, we cannot put absolute emphasis on, nor can we draw absolute conclusions from, the data in these school reports because we are still not entirely certain how many valid and reliable questions each Year 4 student received in our third run through the online RE assessment process ... but we are in a stronger position than we were in our first run through in 2015!

#### (2) Remember

We are seeking to add to the evidence base from which teachers and schools might reflect upon the impact their teaching practice has had on their student's learning over a four-year period.

Our research/professional learning project seeks to create a culture of trust, to use the power and wisdom of teacher expertise in the question writing process supported by the power and capacity of cloud-based computer technology to enable us to better answer the questions about what students know and what the appropriate next steps might be for our individual and collective teaching practice.

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## Multi-year Variance Report

Year 4 Religious Education Assessment	School Year	Total	Sacrament	Prayer	God	Jesus	Church	Holy Spirit	Liturgical Year	Communion of Saints
Christchurch	2015	56.47	48.28	62.62	55.96	60.56	52.21	58.46	52.36	61.31
	2016	54.67	46.20	59.08	55.38	59.30	50.72	55.78	49.50	61.39
	2017	55.84	45.43	61.28	56.32	61.09	56.76	56.03	53.52	56.25
Example School Year 4	2015	<b>56.65</b>	45.20	64.00	50.60	61.20	62.60	58.60	45.20	65.20
		0.18	<b>-3.08</b>	1.38	<b>-5.36</b>	0.64	10.39	0.14	<b>-7.16</b>	3.89
	2016	<b>49.38</b>	40.00	54.17	50.00	56.67	43.33	52.50	50.83	47.50
		<b>-5.30</b>	<b>-6.20</b>	<b>-4.92</b>	<b>-5.38</b>	<b>-2.64</b>	<b>-7.38</b>	<b>-3.28</b>	1.33	<b>-13.89</b>
	2017	<b>58.17</b>	42.31	60.77	50.00	61.54	56.92	69.23	65.38	59.23
		2.34	<b>-3.12</b>	<b>-0.51</b>	<b>-6.32</b>	0.45	0.17	13.20	11.87	2.98