

Research/Professional Learning Project - Online Religious Education (RE) Assessment

*Well, we know where we're goin'
But we don't know where we've been
And we know what we're knowin'
But we can't say what we've seen*

*We're on a ride to nowhere
Come on inside
Takin' that ride to nowhere
We'll take that ride*

from *Road To Nowhere* (*Talking Heads* - David Byrne)

Report (2017) on school & student data – the tenth in a series of articles outlining our research/learning project

On Tuesday 12 September 2017, we completed our third online Year 4 RE assessment whereby 546 students successfully logged on and completed the 40 question assessment ☺

Your class and school feedback reports are now available from the [2017 online Year 4 RE assessment website](#).

Please note: although we are getting into a stronger position, we cannot put absolute emphasis on, nor can we draw absolute conclusions from, the data in these school reports because we are still not entirely certain how many valid and reliable questions each Year 4 student received in our third run through the online RE assessment process ... but we are in a stronger position than we were in our first run through in 2015!

As the process continues to mature over the next two years, we will get to a point where each student will get an equal number of (randomly assigned) easy, medium and hard questions (for want of better terms) in their assessment.



(1) What sort of reports do I receive?

Each school, via your school's unique staff user names and login passwords, receives reports on the following:

- a school summary report (*page 4*)
- a school class/classes summary report (*page 5*)
- individual student reports by a class grouping (*pages 6-9*)
- individual student reports (*page 10*)

I have deleted/redacted all identifying school and student names for obvious reasons.

(2) What do these reports look like?



On page 2, I include definitions of the acronyms used in the reports, along with a description of what is represented by the orange square  and the blue line  in the individual student report graphs.

There are a number of **acronyms** on these reports.

These acronyms are as follows:

- **ScDV** = the **School Diocesan Variance**
This is the difference between the school and the diocesan average
- **SCV** = the **Student Class Variance**
This is the difference between the student's mark and the class average
- **SScV** = the **Student School Variance**
This is the difference between the student's mark and the school average
- **SDV** = the **Student Diocesan Variance**
This is the difference between the student's mark and the diocesan average
- **CScV** = the **Class School Variance**
This is the difference between the class average and the school average
- **CDV** = the **Class Diocesan Variance**
This is the difference between the class average and the diocesan average

In the individual student reports:

- the **orange square**  in each graph represents the **mark achieved by the student**; and
- the **blue line**  in each graph represents the **range of achievement of the middle 60% of the year level in the school**.

(3) Were our questions valid and reliable?

We will need at least one full run through of the process in 2018 (and possibly 2019) before we will be in a position to have a definitive bank of 150+ valid and reliable questions from which we will be able to engage and have statistically meaningful discussion.

As the process matures over the coming years, we will get to a point where each student will receive an equal number of (randomly assigned) easy, medium and hard questions (for want of better terms) in their assessment.

(4) Conclusion

Our research/professional learning project sits alongside current individual RE teacher practice in formative and summative testing, and day-to-day teacher judgements, where teachers interpret meaning and consequence from multiple sources of evidence.

Our project seeks to provide an additional, objective, statistically valid and reliable, data set that will add to individual and collective teacher conversations about the effectiveness of RE teaching within schools and across clusters of schools.

Our project does not aim replace a teacher's daily and weekly self-review of the effectiveness of their teaching practice; it simply aims to provide an external data source for such individual teacher and syndicate and school professional reflection.

We are seeking to add to the evidence base from which teachers and schools might reflect upon the impact their teaching practice has had on their student's learning over a four-year period.

Importantly, this data source will also enable schools to reflect upon their teaching practice on cohorts of students over time ... *more on this later* 😊

Our research/professional learning project seeks to create a culture of trust, to use the power and wisdom of teacher expertise in the question writing process supported by the power and capacity of cloud-based computer technology to enable us to better answer the questions about what students know and what the appropriate next steps might be for our individual and collective teaching practice.

As Professor John Hattie says:

Teaching is to **DIE** for ...
D Diagnose what they do/don't know; **I**ntervene; **E**valuate your impact ... repeat.

We have moved from basecamp and have begun to ascend our research/learning mountain 😊

We will let you know the places we end up as we continue our adventurous ascent.

Mike Nolan 😊
Manager
Catholic Education Office
Christchurch

Cushla O'Connor 😊
Primary RE Adviser
Catholic Education Office
Christchurch

(24 October 2017)



School

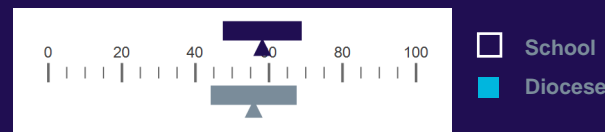
Average total for all Year 4 students in this school is **23.3/40** or **58.2%**

Average total for all Year 4 students in the Christchurch Diocese is **22.3/40** or **55.8%**

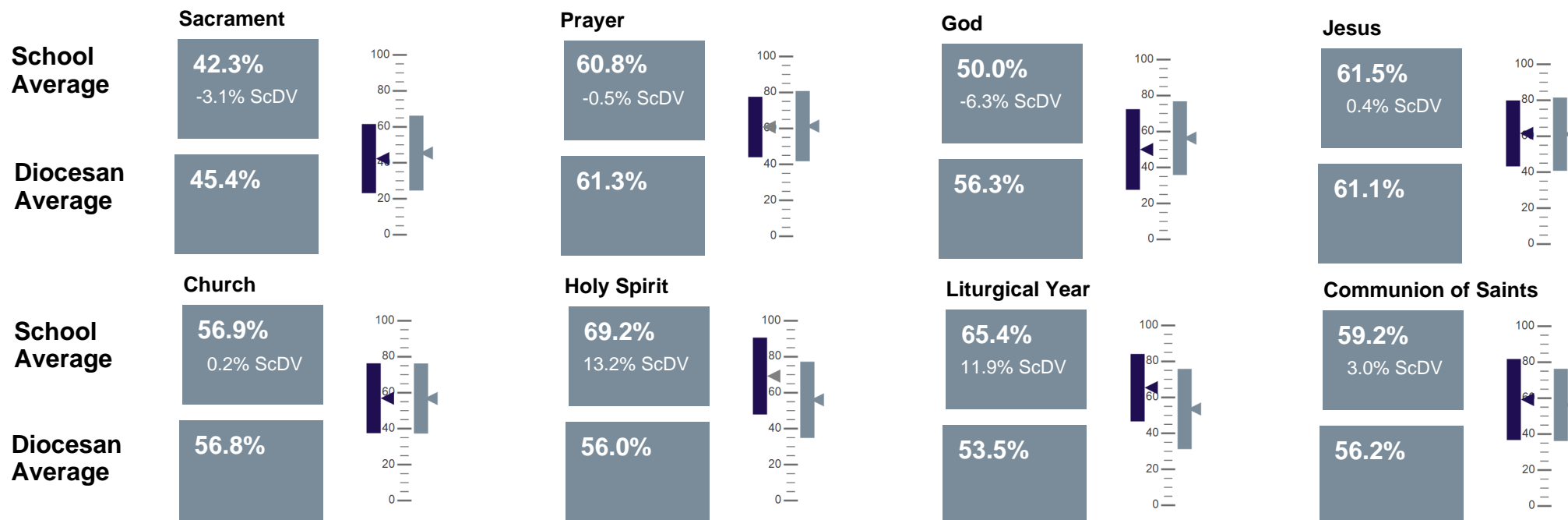
This school's average is 2.3% above the diocesan average

School Summary Report

School - Diocesan Total Averages & 60% Ranges



Strands/Modules



ScDV the difference between the school and the diocesan average is the **School Diocesan Variance**

School	Class Name	Total	Sacrament	Prayer	God	Jesus	Church	Holy Spirit	Liturgical Year	Communion of Saints
School	Room 07	54.1% -1.2% CScV -1.8% CDV	43.1% -1.8% CScV -2.4% CDV	50.8% -2.7% CScV -10.5% CDV	56.9% -3.1% CScV 0.6% CDV	66.9% 3.1% CScV 5.8% CDV	54.6% 1.6% CScV -2.1% CDV	51.5% -1.4% CScV -4.5% CDV	52.3% -0.7% CScV -1.2% CDV	56.2% -4.9% CScV -0.1% CDV
	Room 08	58.2% 2.9% CScV 2.3% CDV	49.1% 4.2% CScV 3.7% CDV	60.0% 6.5% CScV -1.3% CDV	67.3% 7.3% CScV 11.0% CDV	56.4% -7.4% CScV -4.7% CDV	49.1% -3.9% CScV -7.7% CDV	56.4% 3.4% CScV 0.3% CDV	54.5% 1.6% CScV 1.0% CDV	72.7% 11.6% CScV 16.5% CDV
	Averages for all Year 4 Classes in School	55.3% -0.5% ScDV	44.9% -0.6% ScDV	53.5% -7.8% ScDV	60.0% 3.7% ScDV	63.8% 2.7% ScDV	53.0% -3.8% ScDV	53.0% -3.1% ScDV	53.0% -0.5% ScDV	61.1% 4.8% ScDV
	Averages for all Year 4 Classes in Diocese	55.8%	45.4%	61.3%	56.3%	61.1%	56.8%	56.0%	53.5%	56.2%

CScV

CDV

ScDV

the difference between the class and the school average is the **Class School Variance**

the difference between the class and the diocesan average is the **Class Diocesan Variance**

the difference between the school and the diocesan average is the **School Diocesan Variance**

Class Name School City	Student	Total	Sacrament	Prayer	God	Jesus	Church	Holy Spirit	Liturgical Year	Communion of Saints
Room 10 School	Name 1	82.5%	100.0%	40.0%	80.0%	100.0%	80.0%	100.0%	80.0%	80.0%
		28.4% SCV	56.9% SCV	-10.8% SCV	23.1% SCV	33.1% SCV	25.4% SCV	48.5% SCV	27.7% SCV	23.8% SCV
		27.2% SScV	55.1% SScV	-13.5% SScV	20.0% SScV	36.2% SScV	27.0% SScV	47.0% SScV	27.0% SScV	18.9% SScV
		26.7% SDV	54.6% SDV	-21.3% SDV	23.7% SDV	38.9% SDV	23.2% SDV	44.0% SDV	26.5% SDV	23.8% SDV
	Name 2	47.5%	20.0%	60.0%	40.0%	100.0%	40.0%	20.0%	60.0%	40.0%
		-6.6% SCV	-23.1% SCV	9.2% SCV	-16.9% SCV	33.1% SCV	-14.6% SCV	-31.5% SCV	7.7% SCV	-16.2% SCV
		-7.8% SScV	-24.9% SScV	6.5% SScV	-20.0% SScV	36.2% SScV	-13.0% SScV	-33.0% SScV	7.0% SScV	-21.1% SScV
		-8.3% SDV	-25.4% SDV	-1.3% SDV	-16.3% SDV	38.9% SDV	-16.8% SDV	-36.0% SDV	6.5% SDV	-16.2% SDV
	Name 3	57.5%	40.0%	80.0%	40.0%	40.0%	100.0%	40.0%	60.0%	60.0%
		3.4% SCV	-3.1% SCV	29.2% SCV	-16.9% SCV	-26.9% SCV	45.4% SCV	-11.5% SCV	7.7% SCV	3.8% SCV
		2.2% SScV	-4.9% SScV	26.5% SScV	-20.0% SScV	-23.8% SScV	47.0% SScV	-13.0% SScV	7.0% SScV	-1.1% SScV
		1.7% SDV	-5.4% SDV	18.7% SDV	-16.3% SDV	-21.1% SDV	43.2% SDV	-16.0% SDV	6.5% SDV	3.8% SDV
	Name 4	48.7%	40.0%	20.0%	80.0%	60.0%	40.0%	60.0%	0.0%	80.0%
		-5.4% SCV	-3.1% SCV	-30.8% SCV	23.1% SCV	-6.9% SCV	-14.6% SCV	8.5% SCV	-52.3% SCV	23.8% SCV
		-6.6% SScV	-4.9% SScV	-33.5% SScV	20.0% SScV	-3.8% SScV	-13.0% SScV	7.0% SScV	-53.0% SScV	18.9% SScV
		-7.1% SDV	-5.4% SDV	-41.3% SDV	23.7% SDV	-1.1% SDV	-16.8% SDV	4.0% SDV	-53.5% SDV	23.8% SDV
	Name 5	35.0%	20.0%	20.0%	60.0%	80.0%	40.0%	0.0%	20.0%	40.0%
		-19.1% SCV	-23.1% SCV	-30.8% SCV	3.1% SCV	13.1% SCV	-14.6% SCV	-51.5% SCV	-32.3% SCV	-16.2% SCV
		-20.3% SScV	-24.9% SScV	-33.5% SScV	0.0% SScV	16.2% SScV	-13.0% SScV	-53.0% SScV	-33.0% SScV	-21.1% SScV
		-20.8% SDV	-25.4% SDV	-41.3% SDV	3.7% SDV	18.9% SDV	-16.8% SDV	-56.0% SDV	-33.5% SDV	-16.2% SDV
	Name 6	42.5%	0.0%	40.0%	40.0%	60.0%	60.0%	40.0%	60.0%	40.0%
		-11.6% SCV	-43.1% SCV	-10.8% SCV	-16.9% SCV	-6.9% SCV	5.4% SCV	-11.5% SCV	7.7% SCV	-16.2% SCV
		-12.8% SScV	-44.9% SScV	-13.5% SScV	-20.0% SScV	-3.8% SScV	7.0% SScV	-13.0% SScV	7.0% SScV	-21.1% SScV
		-13.3% SDV	-45.4% SDV	-21.3% SDV	-16.3% SDV	-1.1% SDV	3.2% SDV	-16.0% SDV	6.5% SDV	-16.2% SDV
	Name 7	67.5%	40.0%	80.0%	60.0%	60.0%	80.0%	100.0%	40.0%	80.0%
		13.4% SCV	-3.1% SCV	29.2% SCV	3.1% SCV	-6.9% SCV	25.4% SCV	48.5% SCV	-12.3% SCV	23.8% SCV
		12.2% SScV	-4.9% SScV	26.5% SScV	0.0% SScV	-3.8% SScV	27.0% SScV	47.0% SScV	-13.0% SScV	18.9% SScV
		11.7% SDV	-5.4% SDV	18.7% SDV	3.7% SDV	-1.1% SDV	23.2% SDV	44.0% SDV	-13.5% SDV	23.8% SDV
	Name 8	80.0%	80.0%	80.0%	100.0%	100.0%	80.0%	80.0%	40.0%	80.0%
		25.9% SCV	36.9% SCV	29.2% SCV	43.1% SCV	33.1% SCV	25.4% SCV	28.5% SCV	-12.3% SCV	23.8% SCV
		24.7% SScV	35.1% SScV	26.5% SScV	40.0% SScV	36.2% SScV	27.0% SScV	27.0% SScV	-13.0% SScV	18.9% SScV
		24.2% SDV	34.6% SDV	18.7% SDV	43.7% SDV	38.9% SDV	23.2% SDV	24.0% SDV	-13.5% SDV	23.8% SDV

SCV

the difference between the student’s mark and the class average is the **Student Class Variance**

SScV

the difference between the student’s mark and the school average is the **Student School Variance**

SDV

the difference between the student’s mark and the diocesan average is the **Student Diocesan Variance**

CScV

the difference between the class and the school average is the **Class School Variance**

CDV

the difference between the class and the diocesan average is the **Class Diocesan Variance**

ScDV

the difference between the school and the diocesan average is the **School Diocesan Variance**

Class Name School City	Student	Total	Sacrament	Prayer	God	Jesus	Church	Holy Spirit	Liturgical Year	Communion of Saints
Room 10 School	Name 9	42.5%	40.0%	60.0%	60.0%	40.0%	40.0%	20.0%	20.0%	60.0%
		-11.6% SCV	-3.1% SCV	9.2% SCV	3.1% SCV	-26.9% SCV	-14.6% SCV	-31.5% SCV	-32.3% SCV	3.8% SCV
		-12.8% SScV	-4.9% SScV	6.5% SScV	0.0% SScV	-23.8% SScV	-13.0% SScV	-33.0% SScV	-33.0% SScV	-1.1% SScV
		-13.3% SDV	-5.4% SDV	-1.3% SDV	3.7% SDV	-21.1% SDV	-16.8% SDV	-36.0% SDV	-33.5% SDV	3.8% SDV
	Name 10	75.0%	20.0%	80.0%	80.0%	100.0%	100.0%	100.0%	60.0%	60.0%
		20.9% SCV	-23.1% SCV	29.2% SCV	23.1% SCV	33.1% SCV	45.4% SCV	48.5% SCV	7.7% SCV	3.8% SCV
		19.7% SScV	-24.9% SScV	26.5% SScV	20.0% SScV	36.2% SScV	47.0% SScV	47.0% SScV	7.0% SScV	-1.1% SScV
		19.2% SDV	-25.4% SDV	18.7% SDV	23.7% SDV	38.9% SDV	43.2% SDV	44.0% SDV	6.5% SDV	3.8% SDV
	Name 11	40.0%	40.0%	0.0%	40.0%	20.0%	60.0%	40.0%	60.0%	60.0%
		-14.1% SCV	-3.1% SCV	-50.8% SCV	-16.9% SCV	-46.9% SCV	5.4% SCV	-11.5% SCV	7.7% SCV	3.8% SCV
		-15.3% SScV	-4.9% SScV	-53.5% SScV	-20.0% SScV	-43.8% SScV	7.0% SScV	-13.0% SScV	7.0% SScV	-1.1% SScV
		-15.8% SDV	-5.4% SDV	-61.3% SDV	-16.3% SDV	-41.1% SDV	3.2% SDV	-16.0% SDV	6.5% SDV	3.8% SDV
	Name 12	42.5%	40.0%	40.0%	60.0%	60.0%	40.0%	20.0%	60.0%	20.0%
		-11.6% SCV	-3.1% SCV	-10.8% SCV	3.1% SCV	-6.9% SCV	-14.6% SCV	-31.5% SCV	7.7% SCV	-36.2% SCV
		-12.8% SScV	-4.9% SScV	-13.5% SScV	0.0% SScV	-3.8% SScV	-13.0% SScV	-33.0% SScV	7.0% SScV	-41.1% SScV
		-13.3% SDV	-5.4% SDV	-21.3% SDV	3.7% SDV	-1.1% SDV	-16.8% SDV	-36.0% SDV	6.5% SDV	-36.2% SDV
	Name 13	42.5%	40.0%	60.0%	40.0%	40.0%	20.0%	20.0%	60.0%	60.0%
		-11.6% SCV	-3.1% SCV	9.2% SCV	-16.9% SCV	-26.9% SCV	-34.6% SCV	-31.5% SCV	7.7% SCV	3.8% SCV
		-12.8% SScV	-4.9% SScV	6.5% SScV	-20.0% SScV	-23.8% SScV	-33.0% SScV	-33.0% SScV	7.0% SScV	-1.1% SScV
		-13.3% SDV	-5.4% SDV	-1.3% SDV	-16.3% SDV	-21.1% SDV	-36.8% SDV	-36.0% SDV	6.5% SDV	3.8% SDV
	Name 14	42.5%	20.0%	60.0%	60.0%	60.0%	20.0%	60.0%	20.0%	40.0%
		-11.6% SCV	-23.1% SCV	9.2% SCV	3.1% SCV	-6.9% SCV	-34.6% SCV	8.5% SCV	-32.3% SCV	-16.2% SCV
		-12.8% SScV	-24.9% SScV	6.5% SScV	0.0% SScV	-3.8% SScV	-33.0% SScV	7.0% SScV	-33.0% SScV	-21.1% SScV
		-13.3% SDV	-25.4% SDV	-1.3% SDV	3.7% SDV	-1.1% SDV	-36.8% SDV	4.0% SDV	-33.5% SDV	-16.2% SDV
	Name 15	45.0%	40.0%	20.0%	20.0%	80.0%	80.0%	40.0%	40.0%	40.0%
		-9.1% SCV	-3.1% SCV	-30.8% SCV	-36.9% SCV	13.1% SCV	25.4% SCV	-11.5% SCV	-12.3% SCV	-16.2% SCV
		-10.3% SScV	-4.9% SScV	-33.5% SScV	-40.0% SScV	16.2% SScV	27.0% SScV	-13.0% SScV	-13.0% SScV	-21.1% SScV
		-10.8% SDV	-5.4% SDV	-41.3% SDV	-36.3% SDV	18.9% SDV	23.2% SDV	-16.0% SDV	-13.5% SDV	-16.2% SDV
	Name 16	30.0%	40.0%	0.0%	40.0%	40.0%	40.0%	20.0%	60.0%	0.0%
		-24.1% SCV	-3.1% SCV	-50.8% SCV	-16.9% SCV	-26.9% SCV	-14.6% SCV	-31.5% SCV	7.7% SCV	-56.2% SCV
		-25.3% SScV	-4.9% SScV	-53.5% SScV	-20.0% SScV	-23.8% SScV	-13.0% SScV	-33.0% SScV	7.0% SScV	-61.1% SScV
		-25.8% SDV	-5.4% SDV	-61.3% SDV	-16.3% SDV	-21.1% SDV	-16.8% SDV	-36.0% SDV	6.5% SDV	-56.2% SDV

SCV

the difference between the student’s mark and the class average is the **Student Class Variance**

SScV

the difference between the student’s mark and the school average is the **Student School Variance**

SDV

the difference between the student’s mark and the diocesan average is the **Student Diocesan Variance**

CScV

the difference between the class and the school average is the **Class School Variance**

CDV

the difference between the class and the diocesan average is the **Class Diocesan Variance**

ScDV

the difference between the school and the diocesan average is the **School Diocesan Variance**

Class Name School City	Student	Total	Sacrament	Prayer	God	Jesus	Church	Holy Spirit	Liturgical Year	Communion of Saints
Room 10 School	Name 17	52.5%	40.0%	60.0%	40.0%	100.0%	40.0%	40.0%	40.0%	60.0%
		-1.6% SCV	-3.1% SCV	9.2% SCV	-16.9% SCV	33.1% SCV	-14.6% SCV	-11.5% SCV	-12.3% SCV	3.8% SCV
		-2.8% SScV	-4.9% SScV	6.5% SScV	-20.0% SScV	36.2% SScV	-13.0% SScV	-13.0% SScV	-13.0% SScV	-1.1% SScV
		-3.3% SDV	-5.4% SDV	-1.3% SDV	-16.3% SDV	38.9% SDV	-16.8% SDV	-16.0% SDV	-13.5% SDV	3.8% SDV
	Name 18	67.5%	40.0%	80.0%	60.0%	80.0%	80.0%	80.0%	40.0%	80.0%
		13.4% SCV	-3.1% SCV	29.2% SCV	3.1% SCV	13.1% SCV	25.4% SCV	28.5% SCV	-12.3% SCV	23.8% SCV
		12.2% SScV	-4.9% SScV	26.5% SScV	0.0% SScV	16.2% SScV	27.0% SScV	27.0% SScV	-13.0% SScV	18.9% SScV
		11.7% SDV	-5.4% SDV	18.7% SDV	3.7% SDV	18.9% SDV	23.2% SDV	24.0% SDV	-13.5% SDV	23.8% SDV
	Name 19	77.5%	80.0%	80.0%	100.0%	100.0%	40.0%	60.0%	80.0%	80.0%
		23.4% SCV	36.9% SCV	29.2% SCV	43.1% SCV	33.1% SCV	-14.6% SCV	8.5% SCV	27.7% SCV	23.8% SCV
		22.2% SScV	35.1% SScV	26.5% SScV	40.0% SScV	36.2% SScV	-13.0% SScV	7.0% SScV	27.0% SScV	18.9% SScV
		21.7% SDV	34.6% SDV	18.7% SDV	43.7% SDV	38.9% SDV	-16.8% SDV	4.0% SDV	26.5% SDV	23.8% SDV
	Name 20	52.5%	60.0%	40.0%	20.0%	80.0%	20.0%	60.0%	100.0%	40.0%
		-1.6% SCV	16.9% SCV	-10.8% SCV	-36.9% SCV	13.1% SCV	-34.6% SCV	8.5% SCV	47.7% SCV	-16.2% SCV
		-2.8% SScV	15.1% SScV	-13.5% SScV	-40.0% SScV	16.2% SScV	-33.0% SScV	7.0% SScV	47.0% SScV	-21.1% SScV
		-3.3% SDV	14.6% SDV	-21.3% SDV	-36.3% SDV	18.9% SDV	-36.8% SDV	4.0% SDV	46.5% SDV	-16.2% SDV
	Name 21	77.5%	60.0%	60.0%	100.0%	60.0%	80.0%	100.0%	80.0%	80.0%
		23.4% SCV	16.9% SCV	9.2% SCV	43.1% SCV	-6.9% SCV	25.4% SCV	48.5% SCV	27.7% SCV	23.8% SCV
		22.2% SScV	15.1% SScV	6.5% SScV	40.0% SScV	-3.8% SScV	27.0% SScV	47.0% SScV	27.0% SScV	18.9% SScV
		21.7% SDV	14.6% SDV	-1.3% SDV	43.7% SDV	-1.1% SDV	23.2% SDV	44.0% SDV	26.5% SDV	23.8% SDV
	Name 22	47.5%	60.0%	20.0%	40.0%	40.0%	60.0%	40.0%	60.0%	60.0%
		-6.6% SCV	16.9% SCV	-30.8% SCV	-16.9% SCV	-26.9% SCV	5.4% SCV	-11.5% SCV	7.7% SCV	3.8% SCV
		-7.8% SScV	15.1% SScV	-33.5% SScV	-20.0% SScV	-23.8% SScV	7.0% SScV	-13.0% SScV	7.0% SScV	-1.1% SScV
		-8.3% SDV	14.6% SDV	-41.3% SDV	-16.3% SDV	-21.1% SDV	3.2% SDV	-16.0% SDV	6.5% SDV	3.8% SDV
	Name 23	47.5%	40.0%	60.0%	40.0%	40.0%	80.0%	40.0%	40.0%	40.0%
		-6.6% SCV	-3.1% SCV	9.2% SCV	-16.9% SCV	-26.9% SCV	25.4% SCV	-11.5% SCV	-12.3% SCV	-16.2% SCV
		-7.8% SScV	-4.9% SScV	6.5% SScV	-20.0% SScV	-23.8% SScV	27.0% SScV	-13.0% SScV	-13.0% SScV	-21.1% SScV
		-8.3% SDV	-5.4% SDV	-1.3% SDV	-16.3% SDV	-21.1% SDV	23.2% SDV	-16.0% SDV	-13.5% SDV	-16.2% SDV
	Name 24	65.0%	60.0%	40.0%	60.0%	80.0%	40.0%	60.0%	80.0%	100.0%
		10.9% SCV	16.9% SCV	-10.8% SCV	3.1% SCV	13.1% SCV	-14.6% SCV	8.5% SCV	27.7% SCV	43.8% SCV
		9.7% SScV	15.1% SScV	-13.5% SScV	0.0% SScV	16.2% SScV	-13.0% SScV	7.0% SScV	27.0% SScV	38.9% SScV
		9.2% SDV	14.6% SDV	-21.3% SDV	3.7% SDV	18.9% SDV	-16.8% SDV	4.0% SDV	26.5% SDV	43.8% SDV

SCV

the difference between the student’s mark and the class average is the **Student Class Variance**

SScV

the difference between the student’s mark and the school average is the **Student School Variance**

SDV

the difference between the student’s mark and the diocesan average is the **Student Diocesan Variance**

CScV

the difference between the class and the school average is the **Class School Variance**

CDV

the difference between the class and the diocesan average is the **Class Diocesan Variance**

ScDV

the difference between the school and the diocesan average is the **School Diocesan Variance**

Class Name School City	Student	Total	Sacrament	Prayer	God	Jesus	Church	Holy Spirit	Liturgical Year	Communion of Saints
Room 10 School	Name 25	52.5%	20.0%	80.0%	80.0%	80.0%	40.0%	40.0%	40.0%	40.0%
		-1.6% SCV	-23.1% SCV	29.2% SCV	23.1% SCV	13.1% SCV	-14.6% SCV	-11.5% SCV	-12.3% SCV	-16.2% SCV
		-2.8% SScV	-24.9% SScV	26.5% SScV	20.0% SScV	16.2% SScV	-13.0% SScV	-13.0% SScV	-13.0% SScV	-21.1% SScV
		-3.3% SDV	-25.4% SDV	18.7% SDV	23.7% SDV	18.9% SDV	-16.8% SDV	-16.0% SDV	-13.5% SDV	-16.2% SDV
	Averages for this Year 4 Class	54.1%	43.1%	50.8%	56.9%	66.9%	54.6%	51.5%	52.3%	56.2%
		-1.2% CScV	-1.8% CScV	-2.7% CScV	-3.1% CScV	3.1% CScV	1.6% CScV	-1.4% CScV	-0.7% CScV	-4.9% CScV
	Averages for all Year 4 Classes in School	-1.8% CDV	-2.4% CDV	-10.5% CDV	0.6% CDV	5.8% CDV	-2.1% CDV	-4.5% CDV	-1.2% CDV	-2.4% CDV
		55.3%	44.9%	53.5%	60.0%	63.8%	53.0%	53.0%	53.0%	61.1%
	Averages for all Year 4 Classes in Diocese	-0.5% ScDV	-0.6% ScDV	-7.8% ScDV	3.7% ScDV	2.7% ScDV	-3.8% ScDV	-3.1% ScDV	-0.5% ScDV	4.8% ScDV
		55.8%	45.4%	61.3%	56.3%	61.1%	56.8%	56.0%	53.5%	56.2%

SCV

the difference between the student’s mark and the class average is the **Student Class Variance**

SScV

the difference between the student’s mark and the school average is the **Student School Variance**

SDV

the difference between the student’s mark and the diocesan average is the **Student Diocesan Variance**

CScV

the difference between the class and the school average is the **Class School Variance**

CDV

the difference between the class and the diocesan average is the **Class Diocesan Variance**

ScDV

the difference between the school and the diocesan average is the **School Diocesan Variance**

Religious Education Assessment 2017

Student Name School Name - Class Room 12

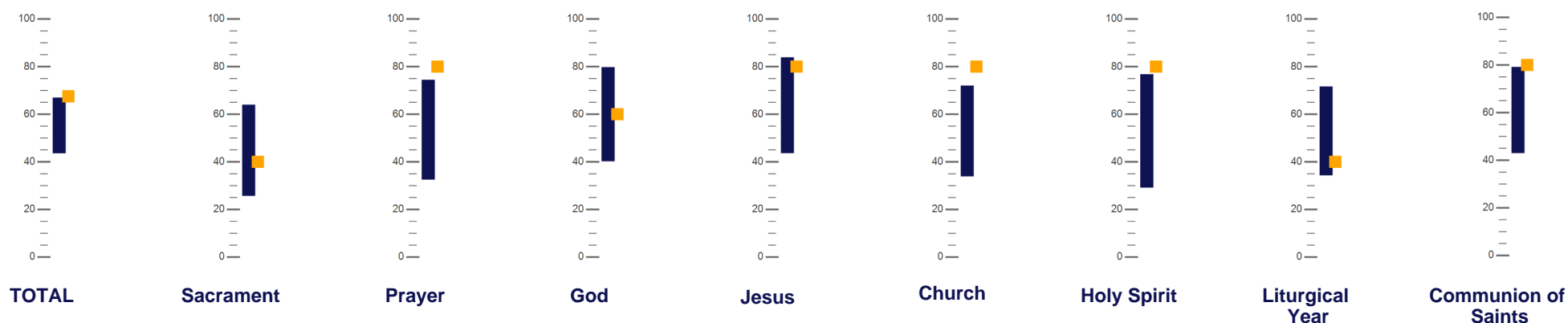
Thank you for your participation in the pilot Religious Education Assessment. Your score for the Online Assessment was **27 out of 40** or **67.5%**.

The Religious Education Assessment instrument aims to examine the ability of a Year 4 student to express his/her understanding of religious language and concepts. The Online Assessment consists of 40 multiple choice questions - 5 questions from each of the eight strands/modules of *Religious Education Curriculum*: Sacrament, Prayer, God, Jesus, Church, Holy Spirit, Liturgical Year and Communion of Saints.

Religious Literacy Performance

Online Multiple Choice Assessment

Strands/Modules



The orange square (■) in each graph represents the mark achieved by the student.
The blue line (■) in each graph represents the range of achievement of the middle 60% of the year level in the school.